



## **Using Test Report Cards to Provide Feedback to Students and Faculty**

Friday, November 17, 2017 with Melissa Medina, Ed.D., Professor and Associate Dean for Assessment and Evaluation, College of Pharmacy and Stephen Neely, M.P.H., Research Biostatistician, College of Pharmacy

### **Learning Objectives**

1. Name two motivators for providing test report cards to students
2. State four ways to tag test questions
3. Evaluate the importance of capturing student perceptions of exam report cards
4. Identify how to best use report cards to provide students and faculty feedback about test (outcomes) performance and tagging results



### **NOTES:**



## **Presenter Bio:**

### **Melissa Medina, Ed.D**

Dr. Melissa Medina joined the faculty at the University of Oklahoma College of Pharmacy in 2000 and is a Professor and the Associate Dean for Assessment and Evaluation. She also serves as the Director of Preparing Future Faculty for the University of Oklahoma Graduate College. Dr. Medina earned her bachelor's degree in experimental psychology and master's and doctorate degree in educational psychology from Rutgers University in New Jersey.

At the University of Oklahoma, Dr. Medina teaches pharmacy students in all 4 years of the curriculum and delivers presentations to students in the other 6 college on campus. She also oversees the College of Pharmacy residency teaching certificate program, teaches in the Faculty Leadership Program, and offers teaching methods courses for faculty across campus and nationally. Dr. Medina has delivered over 100 local and national teaching-related presentations and written over 40 education related peer-reviewed articles.

Dr. Medina received several local and national teaching awards including the AACP Distinguished Teaching Scholar Award, the University of Oklahoma Regent's Award for Superior Teaching, the University of Oklahoma Presidential Professorship, the University of Oklahoma College of Pharmacy Teacher of the Year.

### **Stephen Neely, MPH**

Stephen Neely is a research biostatistician in the OUHSC College of Pharmacy. He is a graduate of the University of Oklahoma, with a bachelor's degree in cognitive psychology from the Norman campus and a Master of Public Health from the HSC's College of Public Health. Prior to joining the College of Pharmacy, he worked for 8 years in HSC Student Affairs where he developed student programs and coordinated the HSC Student Satisfaction Survey.

Mr. Neely's role in the College of Pharmacy includes serving on the Assessment and Curriculum committees, the development and administration of Pharmacy Test Tracker, and providing statistical consultation for faculty research in clinical and pharmaceutical sciences.